

Sensory Integration and Praxis Testing (SIPT) provides an evaluation of children who have learning and/or behavioral difficulties to help understand why they have trouble not performing as expected. It also evaluates motor skills and the child's ability to cope with the tangible, physical, two and three dimensional world.

SIPT IS APPROPRIATE FOR:

- ❖ Children ages 4 through 8.11
- ❖ Children with learning, behavioral, or developmental irregularities

SIPT IS NOT APPROPRIATE FOR:

- ❖ Children with severe neuromotor problems (i.e. spasticity)
- ❖ Children with visual impairments
- ❖ Children whose first language is not English

OBJECTIVES

- ❖ Evaluate motor coordination and sensorimotor skills
- ❖ Discuss recommendations for home and community
- ❖ Provide occupational therapy treatment as needed
- ❖ Explore further referrals

TREATMENT OPTIONS

- ❖ Home programs
- ❖ One-on-one occupational therapy treatment
- ❖ Individual and/group intensive treatment
- ❖ Coordination with outside services regarding recommendations



EVALUATION PROCESS

SIPT evaluations are completed by a certified Sensory Integration/SIPT trained Occupational Therapist.

The evaluation looks at four overlapping skill areas:

- ❖ **Ability to perceive and discriminate form and space**
- ❖ **Tactile, motor and joint perception**
- ❖ **Motor skills**
 - Ability to assume a number of different positions based on verbal commands
 - Ability to complete a sequence of motor movements
 - Ability to conceptualize, plan, and execute two-dimensional designs
 - Ability to relate objects to each other spatially (assessed through block building task)
 - Ability in planning and assuming unusual body postures demonstrated by the examiner
 - Ability to imitate the examiner's movements of tongue, lips, cheeks, or jaw
- ❖ **Sensorimotor skills**
 - Ability to coordinate both sides of the body
 - Ability to perceive muscle, joint, gravity, and head movement input
 - Eye-hand coordination



5406 Merle Hay Road
 Johnston, IA 50131
515.727.8750

www.childserve.org



childserve[®]
 Believing in the spirit of a child.