

REGISTRATION

\$625 Fee. Deadline for registration is 3 weeks prior to course. Registrations accepted after deadline on a space available basis. Cancellation will be accepted until 2 weeks before course, minus an administration fee of \$75. **NO REFUNDS WITHIN 2 WEEKS OF COURSE**

Please make check payable and return to:

Education Resources, Inc.

266 Main St., Suite 12 • Medfield, MA 02052
(508) 359-6533 or 800-487-6530 (outside MA)
• FAX (508) 359-2959 •
www.educationresourcesinc.com

Enrollment is limited

Neuromuscular Involvement/Alexander

NAME _____

ADDRESS _____

CITY/STATE/ZIP _____

PHONE (H) _____ WORK (W) _____

CELL _____

Needed in the event of an emergency scheduling change

EMAIL _____

Please clearly print your email address for course confirmation

EMPLOYER _____

DISCIPLINE _____ SPECIALTY _____

HOW DID YOU LEARN OF THIS COURSE _____

ERI Rewards. I am registering for my 4th course since January 2007 and applying \$100 credit to the tuition.

Please indicate course location:

Mar/NJ Jun/MO Sep/IA Oct/NY

Education Resources, Inc. reserves the right to cancel any course due to insufficient registration or extenuating circumstances. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

I have read your refund policy above and understand.

Cardholder's name & billing address with zip code if different from above.

Amount to be charged _____

Signature _____

I hereby authorize you to charge my: VISA MC DISCOVER

Exp. Date _____ CVV2 code _____

(last 3 digits on back of card).

CREDITS

This course meets the criteria for 17.5 contact hours (1.75 CEU's). Application has been made to the **NJ** Board of Physical Therapy Examiners and the **PA** State Board of Physical Therapy. The **MO** Board of Physical Therapy recognizes other states approvals. This course satisfies CE Requirements in **IA**.

Approved provider by the **NY** State Board of Physical Therapy for 21 contact hours.

 Approved provider of continuing education by the American Occupational Therapy Association #3043 for 17.5 contact hours (1.75 CEU's) - Intermediate Level. Occupational Therapy Process: assessment, intervention. The assignment of AOTA CEU's does not imply endorsement of specific course content, products or clinical procedures by AOTA.

NBCOT professional development provider-17.5 PDU'S.



This course is offered for up to 1.75 ASHA CEUs (Intermediate Level, Professional area).

This course meets the criteria for 17.5 hours towards NDTA re-certification.

*Please contact us with any special needs requests
info@educationresourcesinc.com*

COURSE LOCATIONS

Please visit our website for suggested accommodations



Assessment and Treatment of Children with Oral Motor, Feeding/Swallowing and Respiratory Function Challenges

Children with Neuromuscular Involvement



**Rona Alexander PhD,
CCC-SLP, BCS-S, C/NDT**



September 15-17, 2017 - Johnston, IA

sponsored by



Education Resources, Inc.
Relevant Continuing Education for Therapists by Therapists

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(508) 359-6533 or (800) 487-6530 (outside MA)

COURSE DESCRIPTION

This course delivers clinically relevant assessment and treatment strategies for infants and children with neuromuscular impairments and challenges to their oral motor, feeding/swallowing and respiratory function. A special emphasis is on postural alignment and control as well as on sensory factors that can influence a child's feeding and swallowing. Effective treatment strategies to improve cheeks/lips, tongue, jaw and rib cage function will be highlighted. Participants will engage in extensive clinical problem-solving via group case analysis and patient demonstration sessions.

COURSE OBJECTIVES

Participants will be able to apply course learning immediately to:

- Clinically assess oral motor, feeding/swallowing and respiratory coordination function in infants and young children
- Detail the essential components of comprehensive intervention programming for young children with neuromuscular involvement
- Implement effective handling and positioning for the modification of oral motor, oral-pharyngeal and respiratory function in intervention programming
- Perform treatment strategies to improve the function of the cheeks/lips, tongue, jaw and rib cage in children with neuromuscular involvement

PARTICIPANT REQUIREMENTS

Professionals with a foundation in the components of typical and atypical oral motor, feeding/swallowing, respiratory-phonatory and general movement development and experience in services for infants and young children.

ERI Loyalty Rewards

Each time you take 3 courses with us **the 4th one may be eligible for \$100 discount!**

Program applies to courses you have taken since January 2007. Only applies to previous full paying registrants.

One day and online courses not eligible.
May not be combined with any other credit.
Must be applied at time of registration

SCHEDULE Day One

8:30-9:00	Registration/Continental Breakfast
9:00-9:15	Introduction/Discussion of Workshop Plan
9:15-10:45	Primary Areas Influencing the Child's Feeding and Swallowing Function <ol style="list-style-type: none">1. Oral Issues2. Pharyngeal Issues3. Gastrointestinal Issues4. Respiratory/Airway Issues5. Behavior Management Issues
10:45-11:00	Break
11:00-12:30	Primary Areas Influencing the Child's Feeding and Swallowing Function (cont.)
12:30-1:30	Lunch (on your own)
1:30-3:00	Primary Areas Influencing the Child's Feeding and Swallowing Function (cont)
3:00-3:15	Break
3:15-4:30	Primary Areas Influencing the Child's Feeding and Swallowing Function (cont)

SCHEDULE Day Two

8:30-9:00	Continental Breakfast
9:00-10:45	The Clinical Assessment Process
10:45-11:00	Break
11:00-12:30	Intervention Programming and the Development of Appropriate Functional Outcomes and Treatment Strategies
12:30-1:30	Lunch (on your own)
1:30-3:00	Patient Demonstration and Discussion
3:00-3:15	Break
3:15-4:30	The Influences of Body Movements and Postural Alignment/Stability on Oral Movements and Rib Cage/Respiratory Function

SCHEDULE Day Three

8:30-9:00	Continental Breakfast
9:00-10:30	The Influences of Body Movements and Postural Alignment/Stability (cont.)
10:30-10:45	Break
10:45-12:15	Mealtime Feeding Strategies and Treatment Strategies
12:15-12:45	Break
12:45-3:15	Mealtime Feeding Strategies and Treatment Strategies (cont.)

FACULTY

Rona Alexander, PhD, CCC-SLP, BCS-S, C/NDT - A longtime member of the Education Resources faculty and an accomplished author, Rona Alexander is a speech-language pathologist specializing in the assessment and treatment of oral motor, feeding/swallowing, and respiratory-phonatory function in infants and children with neuromuscular involvement. Dr. Alexander is a qualified speech instructor in Neuro-Developmental Treatment, delivering expert clinical knowledge and a personable instructive style through her basic pediatric and advanced NDT courses. She is a co-author of the book, *Normal Development of Functional Motor Skills: The First Year of Life*, and co-developer of *The ABCs of Pediatric Feeding and Swallowing*. She also has served as a member of the ASHA Steering Committee for Special Interest Division 13: Swallowing and Swallowing Disorders. Dr. Alexander maintains a private practice, provides consultation services and conducts workshops on oral motor, feeding/swallowing, and respiratory coordination development, assessment and treatment.

Financial: Rona Alexander receives a speaking fee from Education Resources as well as royalty payments from Clinician's View and a co-author of the book published by the The Hammill Institute on Disabilities. Non-Financial: She is a member of the NDTA and the NDTA Instructor Group.

TESTIMONIALS

"Rona Alexander possesses a wealth of information necessary to any speech language pathologist who strives to get results in their therapy practice. Rona breaks down the processes, helps build ideas around problem areas and supports clinicians in their strategies to enhance function in their practice. PTs, OTs and SLPs all benefit from her expertise and ease in instruction. - " Paula Codre "

Excellent workshop. Huge amount of update - even for a therapist with 40 yrs of pediatric experience! Able to cue in to current philosophies and treatment regimes for immediate affect on the treatments I do in the medically fragile setting. Thank you" - Cynthia Johnson

"The best course I've been to, all information I can use on Monday when I get back to work! Any pediatric SLP should take this course." - Melissa Eck

"The clinical and diagnostic insights that Rona presents make the course a must for a SLP. She will hold your interest and attention!" - Roberta Burgia

"Rona presented incredible information that relates to all disciplines. She taught fantastic strategies for efficient everyday practice." - Brian C. Perkowski